



Министерство науки и высшего образования Российской Федерации
ФГБОУ ВО «Ингушский государственный университет»
Филологический факультет
Кафедра «Английский язык»

АННОТАЦИЯ

рабочей программы учебной дисциплины

Б1.В.06. «Коммуникативный курс английский язык»

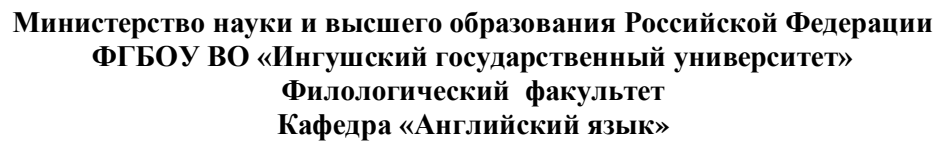
Направление подготовки бакалавриата 45.03.01 Филология

1.	Цель изучения дисциплины Целью освоения учебной дисциплины является поэтапное углублённое изучение иностранного языка от низшего (элементарного) до высшего (продвинутого) уровней знания.		
2.	Место дисциплины в структуре ОПОП ВО бакалавриата Данная учебная дисциплина входит в раздел «Б1. В.» ФГОС ВО 3++ по направлению подготовки 45.03.01 – «Филология» и является обязательной для изучения. Для изучения дисциплины необходимы компетенции, сформированные у студентов в результате освоения дисциплин «Введение в языкознание», «Лексикология», «Теория перевода», «Практический курс английского языка». Изучается в 2-8 семестрах.		
3.	Результаты освоения дисциплины (модуля) «Анатомия и морфология растений»		
	Код и наименование компетенций	Индикаторы	Дескрипторы
	Универсальные компетенции (УК)		
	УК-4. Способен осуществлять деловую коммуникацию в устной и письменной формах на государственном языке Российской Федерации и Иностранном языке	УК -4.1 Выбирает стиль общения на английском языке в зависимости от цели и условий партнерства; адаптирует речь, стиль общения и язык жестов к ситуациям взаимодействия; УК-4.3. Ведет деловую переписку на иностранном языке с учетом особенностей стилистики официальных писем и социокультурных различий;	знать: базовые слова, выражения и фразеологические единицы по программной тематике; уметь: делать грамматически и стилистически правильные переводы с английского языка на русский и с русского языка на английский текстов средней трудности; владеть: английской транскрипцией, т.е. уметь читать и записывать слова в транскрипции. Знать: базовые слова, выражения и фразеологические единицы по программной тематике; Уметь: делать грамматически и стилистически правильные переводы с английского языка на русский и с русского языка на английский текстов средней трудности; Владеть: английской транскрипцией, т.е. уметь читать и записывать слова в транскрипции.



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		<p>УК-4.4. Выполняет для личных целей перевод официальных и профессиональных текстов с иностранного языка на русский, с русского языка на иностранный;</p>	<p>знать: схему пересказа прочитанного текста, необходимые структуры и клише для выделения основной мысли статьи, аргументов автора, а также выражения собственного мнения по обсуждаемой проблеме;</p> <p>уметь: правильно перевести на русский язык отрывок оригинального текста без словаря, обращая особое внимание на функционально-стилевую адекватность;</p> <p>владеть: монологической речью, неподготовленной и подготовленной, в виде сообщения или доклада; диалогической речью -интервью, беседа, дискуссия в ситуациях на любую из пройденных тем, а также на дополнительные темы, связанные с материалом курса и предлагаемые преподавателем.</p>
Профессиональные компетенции (ПК)			
	<p>ПК-8 Прикладная деятельность Владеет базовыми навыками создания на основе стандартных методик и действующих нормативов различных типов текстов в соответствии с нормативными, отраслевыми, жанровыми и стилиевыми требованиями</p>	<p>ПК-8.1. Знает основы стилистики и функциональные стили речи</p>	<p>знать: основные и углубленные знания в области стилистики основного изучаемого языка и литературы;</p> <p>уметь: применять полученные знания в области стилистики основного изучаемого языка и литературы, филологического анализа и интерпретации текста.</p> <p>владеть: способностью применять полученные знания в области стилистики основного изучаемого языка (языков) и литературы (литератур).</p>
		<p>ПК-8.2 Создает на основе существующих методик тексты различных типов и жанров, в том числе для размещения на вебсайтах и в соцсетях.</p>	<p>-знать: основные методики создания текстов различных типов и жанров, в том числе для размещения на сайтах и в соцсетях.</p> <p>-уметь: создавать тексты различных типов и жанров.</p> <p>-владеть: методиками создания текстов.</p>
		<p>ПК-8.3 Владеет навыками креативного письма.</p>	<p>-знать: методики создания креативного письма.</p> <p>-уметь: использовать различные методики креативного письма, в том числе прибегая к интернет-технологиям, искусственному интеллекту.</p> <p>-владеть: различными видами креативного письма.</p>
	<p>ПК-10. Способен переводить</p>	<p>ПК-10.1 Знает основы теории и практики перевода с родного языка на</p>	<p>знать: основы теории и практики перевода с родного языка на иностранный и с иностранного на родной.</p>

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about what motivates you at work. Writing: write an email about work experience.

2.2 A risky business. Grammar/function: adverbs of frequency. Vocabulary: jobs. Pronunciation: stressed syllables. Reading: read a newspaper article about dangerous jobs. Speaking: talk about dangerous jobs.

2.3 I like working outside. Grammar/function: expressing likes/dislikes. Vocabulary: types of work. Pronunciation: intonation-sound interested. Listening/DVD: listen to a man talking about his job. Speaking: talk about your perfect job.

2.4 Dream Commuters. Reading: read the results of survey about work/ life balance. Listening/DVD: BBC The Money Programme: Dream Commuters. Speaking: describe your work/life balance. Writing: write a web comment about work/life balance.

Тема 3. Time Out

3.1 Free in NYC. Grammar/function: present continuous/*be going to* for future. Vocabulary: time out. Pronunciation: fast speech: *going to*. Listening/DVD: listen to a radio programme about going out in New York. Speaking: talk about your future plans. Writing: write an email invitation.

3.2 Relax! Grammar/function: questions without auxiliaries. Vocabulary: places to visit. Pronunciation: stress in compound nouns. Reading: read about how people spend their free time around the world. Speaking: discuss how you spend your free time. Writing:

3.3 Can I take a message? Grammar/function: making a phone call. Vocabulary: collocations. Pronunciation: linking: *can*. Listening/DVD: understand some problem phone calls. Speaking: make and receive phone calls.

3.4 Rio de Janeiro. Listening/DVD: BBC Going Local: watch an extract from a BBC travel programme. Speaking: plan a perfect day out. Writing: write an invitation for a day out.

Тема 4. Great Minds.

4.1 Hidden talent. Grammar/function: present perfect + *ever/never*. Vocabulary: make and do. Pronunciation: weak forms: *have*. Listening/DVD: listen to someone describing how he used his hidden talent. Speaking: talk about hidden talents. Writing: check your work and correct mistakes.

4.2 School of thought. Grammar/function: *can, have to, must*. Vocabulary: education. Pronunciation: weak forms: *have to*. Reading: read an article about different schools. Speaking: talk about rules in schools.

4.3 What should I do? Grammar/function: giving advice. Vocabulary: language learning. Pronunciation: silent letters. Reading: read replies to website message. Speaking: give advice and make suggestions for language learners.

4.4 Inventions. Listening/DVD: BBC Surprised Earth: watch an extract from a BBC documentary. Speaking: talk about inventions. Writing: write a forum post about inventions.

Тема 5. Travel

5.1 Fantastic film trips. Grammar/function: past simple and past continuous. Vocabulary: transport. Pronunciation: weak forms: *was/were*. Reading: read about amazing journeys in film. Speaking: tell an anecdote.

5.2 Travel tips. Grammar/function: verb patterns. Vocabulary: travel items. Pronunciation: stressed syllables. Listening/DVD: understand travel advice. Speaking: discuss travel. Writing: write an email describing a trip or weekend away.

5.3 You can't miss it. Grammar/function: asking for/giving directions. Vocabulary: tourism. Pronunciation: intonation of questions. Reading: read a text about a man who works in three countries every day. Speaking: ask for or giving directions.

5.4 Full Circle. Listening/DVD: BBC Full Circle: watch an extract from travel programme. Speaking:

Present ideas for an award. Writing: write an application for an award.

Тема 6. Fitness

6.1 Keeping fit. Grammar/function: present perfect + *for/since*. Vocabulary: health.



Pronunciation: sentence stress. Reading: identify specific information in an article about types of exercise. Speaking: talk about your lifestyle.

6.2 The future of food. Grammar/function: *may, might, will*. Vocabulary: food. Pronunciation: intonation: certainty/ uncertainty. Listening/DVD: to radio interview with a food expert. Speaking: discuss food preferences. Writing: write about food.

6.3 How are you feeling? Grammar/function: seeing the doctor. Vocabulary: difficult words: spelling/ pronunciation. Listening/DVD: listen to conversation between a doctor and her parents. Speaking: explain health problems.

6.4 Monitor Me. Listening/DVD: BBC Horizon: Monitor Me: watch an extract from a BBC documentary about health. Speaking: talk about healthy habits. Writing: write a blog post about health advice.

Тема 7. Changes

7.1 Living the dream. Grammar/function: *used to*. Vocabulary: verbs +prepositions. Pronunciation: weak forms: *used to*. Reading: read about living dreams. Listening/DVD: listen to a radio programme about a woman who changed her life. Speaking: talk about how your life has changed. Writing: use paragraphs to write about a decision that changed your life.

7.2 The great impostor. Grammar/function: purpose, cause and result. Vocabulary: collocations. Pronunciation: rhythm in complex sentences. Reading: read and predict information in a story. Speaking: talk about why people tell lies.

7.3 Can you tell me? Grammar/function: finding out information. Vocabulary: facilities. Pronunciation: checking information. Reading: read about studying abroad. Listening/DVD: understand short, predictable conversations. Speaking: learn to check and confirm information.

7.4 A Greek Adventure. Listening/DVD: BBC My Family and Other Animals: watch an extract from the beginning of a BBC film about a family that moves to Greece. Speaking: talk about new experiences. Writing: write a blog/diary.

Тема 8. Money

8.1 Treasure hunt. Grammar/function: Relative clauses. Vocabulary: money. Pronunciation: pronouncing the letter “s”. Speaking: talk about a project that people should invest.

8.2 Pay me more. Grammar/function: *too much/many, enough, very*. Vocabulary: multi-word verbs. Pronunciation: multi-word verb stress. Listening/DVD: listen to a discussion about salaries. Speaking: talk about why you should earn more. Writing: write an opinion piece.

8.3 I’m just looking. Grammar/function: buying things. Vocabulary: shopping. Pronunciation: weak forms: *do you/can I*. Reading: read a questionnaire about shopping. Listening/DVD: listen to a conversation in shops. Speaking: describe items; go shopping.

8.4 Sole rebels. Listening/DVD: BBC News: watch an extract from the BBC news about an Ethiopian business. Speaking: present a money making idea. Writing: write a competition entry for a business investment.

Тема 9. Nature

9.1 Green living. Grammar/function: comparatives/ superlatives. Vocabulary: nature. Pronunciation: stressed syllables. Reading: read about great ideas. Listening/DVD: listen to a radio programme about green ideas. Speaking: talk about green issues. Writing: write about your views on the environment.

9.2 Into the wild. Grammar/function: articles. Vocabulary: the outdoors. Pronunciation: word stress, weak forms: *a* and *the*. Reading: understand an article about an experience in the wild. Speaking: give your views on life in the city or the country.

9.3 It could be because Grammar/function: making guesses. Vocabulary: silent letters. Pronunciation: animals. Listening/DVD: listen to people discussing quiz questions. Speaking: talk about different animals.

9.4 The Northern Lights. Listening/DVD: BBC Joanna Lumney in the Land of the Northern Lights: watch an extract from a BBC documentary about the Northern Lights. Speaking: talk about amazing places. Writing: write a travel blog.



Тема 10. Society

10.1 Top cities. Grammar/function: uses of *like*. Vocabulary: describing a city. Pronunciation: sentence stress. Reading read about the best cities for young people. Listening/DVD: listen to a conversation about different cities. Speaking: discuss qualities of different places. Writing: use formal expressions to write an email.

10.2 Crime and punishment. Grammar/function: present/ past passive. Vocabulary: crime and punishment. Pronunciation: weak form was/ were. Reading: read about the best cities for young people. Speaking: discuss alternative punishments to fit the crimes.

10.3 There's a problem. Grammar/function: complaining. Vocabulary: problems. Pronunciation: sentence stress. Listening/DVD: listen to people complaining. Speaking: talk about problems in a school.

10.4 Mary's Meals. Listening/DVD: BBC Mary's Meals: watch an extract from a BBC documentary about an internet sensation. Speaking: talk about an important issue. Writing: write about an issue.

Тема 11. Technology

11.1 Keeping in touch. Grammar/function: present perfect. Vocabulary: communication. Pronunciation: sentence stress. Listening/DVD: listen to people talking about how they keep in touch. Speaking: talk about things you've done/ would like to do. Writing: improve your use of pronouns.

11.2 Make a difference. Grammar/function: real conditionals + *when*. Vocabulary: feelings. Pronunciation: weak forms: *will*. Reading: read an article about social media. Speaking: talk about future consequences.

11.3 I totally disagree. Grammar/function: giving opinions. Vocabulary: internet terms. Pronunciation: polite intonation. Reading: read about wasting time. Listening/DVD: listen to discussion about the internet. Speaking: give your opinion.

11.4 Is TV bad for Kids? Listening/DVD: BBC Is TV Bad for Kids? watch an extract from a BBC documentary about giving up television. Speaking: talk about technology you couldn't live without. Writing: write a web comment about technology.

Тема 12. Fame

12.1 Caught on film. Grammar/function: reported speech. Vocabulary: film. Pronunciation: contrastive stress. Reading: read a magazine article about writing a blockbuster. Speaking: talk about your favourite film.

12.2 A lucky break. Grammar/function: hypothetical conditionals present/future. Vocabulary: suffixes. Pronunciation: word stress. Reading: read a magazine article about internet fame. Listening/DVD: listen to people talking about fame. Speaking: talk about being famous. Writing: write about a famous person.

12.3 What can I do for you? Grammar/function: requests and offers. Vocabulary: collocations. Pronunciation: polite intonation: requests. Reading: read a text about concierges. Listening/DVD: listen to people making requests. Speaking: make requests and offers.

12.4 Billion Dollar Man. Listening/DVD: BBC Lewis Hamilton: Billion Dollar Man: watch an extract from a BBC documentary about Lewis Hamilton. Speaking: talk about your ambitions. Writing: write about your childhood ambitions.

Семестр 3-4

Тема 1. Personality. Grammar: Questions form, subjects and object questions. Present simple and present continuous.

Vocabulary: personality adjectives. Prefixes. Listening:

Conversation about appearance and personality. Radio interview with a psychologist.

Speaking/Pronunciation: Discussing personalities. Information gap. Discussing charisma and personality. Pronunciation: word stress.

Study and Writing skills: Taking notes while reading. Symbols and abbreviations. A comparative essay.



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Linkers.

Тема 2. Travel. Grammar: Past simple, regular\irregular verbs. Present perfect simple and past simple; yet, already, before, never.

Vocabulary: Travel expressions. Phrasal verbs (1)

Reading: Magazine article about travel and tourism. Article about Hideo Nakato. Article about charisma.

Listening: Talk about travelling abroad. Interview. Lecture.

Speaking/Pronunciation: Discussing travel/past life events/jobs. Pronunciation: -ed endings/weak forms.

Study/Writing skills: Taking notes while listening. A biographical profile. Time linkers.

Тема 3. Work. Grammar: Present Perfect continuous. Present perfect simple and continuous.

Vocabulary: Work adjectives. Expressions connected with time and work.

Reading: Job advertisements. Magazine article about homeworking. Advice leaflet about job interviews.

Listening: Monologues describing jobs/ homeworking. Conversation with a career advisor. Monologues about writing CVs.

Speaking/Pronunciation: Discussing jobs/ what is important in a job/ homeworking/asking killing questions.

Pronunciation: correcting politely/contractions and weak forms.

Study/Writing skills: Organizing ideas/Paragraphs. Covering letter and curriculum vitae (CV)

Тема 4. Language. Grammar: Future forms: will, going to, present continuous. First conditional, time clauses.

Vocabulary: Language learning, phrasal verbs (2)/ allow, permit, let.

Reading: Advert for a language course. News website about texting. Excerpt about dying languages.

Listening: Radio interview about Gaelic.

Speaking/Pronunciation: Discussing texting and language in the future. Debate- minority languages.

Study/Writing skills: Describing tables and charts. A report.

Тема 5. Advertising. Grammar: Second conditional. Comparison: as....as, emphasizing differences and similarities.

Vocabulary: Adjectives. Advertising. Advertising methods. Word combinations

Reading: Opinions about advertising. Magazine article about advertising. Newspaper article about advertising to children.

Listening: Monologues about ads. Conversation about ads techniques. TV debate about ads.

Speaking/Pronunciation: Talking about ads. Describing and discussing photos. Discussing using different media to advertise products. Roleplay.

Study/Writing skills: Using your dictionary. A formal letter. Dependent prepositions.

Тема 6. Business. Grammar: Past Continuous. Past Perfect

Vocabulary: Business terms and roles. Business word combinations.

Reading: Leaflet about business plans. Business dilemmas.

Listening: Radio interview about setting up a business. Conversation about a business idea.

Speaking/Pronunciation: Pairwork-planning a business idea. Discussing business dilemmas. Talking about famous peoples achievements.

Study/Writing skills: Recognising formal and informal language. Beginning and ending letters and emails. Writing emails

Тема 7. Design. Grammar: Modals. Modals: present deduction.

Vocabulary: Word building, adjectives. Abstract nouns.

Reading: Extracts from a design book. Encyclopedia entry about Raymond Loewy.

Listening: Discussion about a product. Conversations at a design museum. Conversation with a teacher about written work.

Speaking/Pronunciation: Discussing objects in the home. Discussing designs. Designing a new product. Pronunciation: word stress.

Study/ Writing skills: Editing and proofreading. A report. Linkers.

Тема 8. Education. Grammar: Defining relative clauses. Non-defining relative clauses.

Vocabulary: Education and studying.

Reading: News debate website about single-sex schools. Encyclopedia entry about Maria Montessori. Newspaper editorial about university fees.

Listening: Monologue about a teacher "Call my bluff". Monologues about worth of university. Conversation about a course.

Speaking/Pronunciation: Discussing education. Describing a teacher. Talking about educational systems.

Study/Writing skills: Reading strategies. Skimming. Scanning. A formal letter. Letter conventions.

Тема 9. Engineering. Grammar: The passive. Articles.

Vocabulary: Word combinations.

Reading: Publicity leaflet about females in engineering. Article about asteroids hitting the Earth. Articles about



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three superstructures.

Listening: radio interview with a woman engineer. A talk.

Speaking/Pronunciation: Discussing engineering achievements. Passive quiz. Discussing structures. Designing a superstructure.

Study/Writing skills: Preparing for a talk. Linkers. Describing a process. Using the passive

Тема 10. Trends. Grammar: Expressions of quantity. Infinitives.

Vocabulary: Phrasal verbs (3). Adjective order.

Reading: Book review: Tipping Point. Magazine article about films and fashion.

Listening: Conversation between manager and shop assistant. Advice on learning vocabulary.

Speaking/Pronunciation: Talking about trends. Discussing fashion and clothes. Discussing work, health and society. Pronunciation: Stress, numbers.

Study/Writing skills: Recording and learning vocabulary. Describing a trend. Avoiding repetition.

Семестр 5-6

Тема 1. New Things. Grammar: Direct and Indirect Questions. Present Perfect. Polite Enquiries.

Vocabulary: Personality. Feelings; word building. Adverts.

Reading: Understanding Advice Forum Messages. Read a Web Article about Trying smth New. Read Adverts.

Listening: Understand Informal conversation. Handle Phone Enquiries.

Speaking/Pronunciation: Have interesting conversations. Talk about New Experiences. Make Phone Enquiries. Recommend an Experience. Sentence stress. Polite Intonation.

Study/Writing skills: Write an Advice Forum Messages; Edit for Accuracy. Write a Forum Entry.

Тема 2. ISSUES. Grammar: Present Perfect Simple and Continuous. The Passive. Opinions.

Vocabulary: Word Stress; Weak Forms; Auxiliaries. Surveillance. Opinion Adjectives.

Reading: Read an Article about small actions with Big Results. Read a letter of Complaint. Read newspaper extracts.

Listening: Listen to opinions about Surveillance. Listen to People Discuss Issues.

Speaking/Pronunciation: Talk about Different Issues. Discuss Surveillance. Give and Respond to Opinions; Support Your Viewpoint. Issues; Verbs/Nouns with the Same Form. Sentence Stress; Passives. Intonation for Partially Agreeing.

Study/Writing skills: Write a Letter of Complaint; Use Formal Written Language. Write Notes for a Presentation.

Тема 3. Stories. Grammar: Narrative Tenses. I wish, if only. Expressing Likes and Dislikes.

Vocabulary: Adjectives for Stories; Multi-Word Verbs. Reading Genres.

Reading: Read Stories with a Moral; Read a humorous Story about a Saying. Read about the Life of an Extraordinary woman. Read the summary of a book.

Listening: Listen to a BBC Radio Programme about very short Stories. Listen to people recommending books.

Speaking/Pronunciation: Talk about Life Stories. Talk about Your Reading; Summarise a Plot. Describe a TV/Film Scene. Weak Forms; Auxiliaries. Sentence Stress.

Study/Writing skills: Write a Narrative; Use Adverbs. Describe a TV/Film Scene.

Тема 4. Downtime. Grammar: Present and Past Habits. Future Forms Describing Procedures.

Vocabulary: Positive Adjectives; Uncountable and Plural Nouns.

Reading: Read about how Our Free Time is Changing; Read an opinion Essay. Read about an Unusual Holidays.

Listening: Listen to People Talk about Holidays. Listen to People describing TV Game Shows.

Speaking/Pronunciation: Discuss how You Use Your Time. Plan an Alternative Holiday. Describe Procedures; Use Mirror Questions. Connected Speech Contractions. Word Stress; Connected Speech. Stress and Intonation; Mirror Questions.

Study/Writing skills: Write an Opinion Essay; Use Linkers. Write Your Top Tips how to Be Happy.

Тема 5. Ideas. Grammar: Articles. Real and Hypothetical Conditionals. Suggesting Ideas.

Vocabulary: Change Compound Nouns. Advertising Collocations. Collocations with Idea.

Reading: Read an Article about the Worst Inventions Ever. Find Out Your Advertising IQ. Read about the Rules of Brainstorming.

Listening: Listen to a Programme about Advertising. Listen to a Brainstorming Session.

Speaking/Pronunciation: Talk about Inventions. Describe Adverts. Take part in a Brainstorming Session. Weak Forms and Linking; the. Sentence Stress: Conditionals. Intonations Showing Reservations.

Study/Writing skills: Write a Report; Make Written Comparisons. Write a Product Review.

Тема 6. Age. Grammar: Modal Verbs and Related Phrases. Future Perfect and Continuous. Persuading.



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Vocabulary: Age; Word Building Prefixes. Optimism/ Pessimism. Collocations.

Reading: Read an Article about Early and Late Successes. Read Email Making Arrangements.

Listening: Listen to a BBC Programme to Your Future Self. Listen to a Phone-in about life's milestones.

Speaking/Pronunciation: Discuss Different Ages and Generations. Talk about your Future. Discuss the Right Age for Different Things. Connected Speech; Elision. Weak forms; Auxiliaries. Intonation: Persuading.

Study/Writing skills: Write an Informal Email; Focus on Informal Style. Write a Forum Comment.

Тема 7. Media. Grammar: quantifiers. reported speech. adding emphasis.

Vocabulary: television; multi-word verbs. reporting verbs. the press.

Reading: Read about TV with a global appeal. Read an essay on celebrities and the media. Read about tabloid topics.

Listening: Listen to a BBC programme about letters to your future self. Listen to a phone-in about life's milestones.

Speaking/Pronunciation: Discuss Different Ages and Generations. Talk about Your Future. Discuss the Right Age for Different Things. Connected speech: linking. Sentence/word stress.

Study/Writing skills: Write an Informal Email; Focus on Informal Style. Write a Short News Articles

Тема 8. Behaviour. Grammar: Past and Mixed Conditionals. -ing Form and Infinitive. Handling an Awkward Situation.

Vocabulary: Collocations: Decisions; Compound Adjectives. Values.

Reading: Read three articles about life-changing decisions. Read the instructions for two games. Read tips for handling awkward situations.

Listening: Listen to an experiment about fairness.

Speaking/Pronunciation: Talk about a difficult decision you've made. talk about values and behaviour. deal with awkward situations. Connected speech: weak forms. Connected speech: intrusive /w/.

Study/Writing skills: Write an informal article; use linkers of purpose. Write about behaviour in your culture.

Тема 9. Trouble. Grammar: -ing form and infinitive. Past modals of deduction. A reporting an incident.

Vocabulary: Crime; dependent prepositions. Synonyms.

Reading: Read an article about memory. Read an infographic about scams; read an advice leaflet about avoiding trouble on holiday. Read reasons for calling the emergency services.

Listening: Listen to people talk about getting tricked. Listen to someone report an incident.

Speaking/Pronunciation: Discuss how good a witness you are. Speculate about scams. Talk about emergency situations.

Connected speech: elision. Connected speech: past modals.

Study/Writing skills: Write a 'how to' leaflet; learn to avoid repetition. Write a story about a lucky escape.

Тема 10. Culture. Grammar: Relative clauses. Participle clauses. Giving a tour.

Vocabulary: Adjectives to describe films. The Arts; two-part phrases. Dimensions.

Reading: Read a film review. Read answers to popular culture questions.

Listening: Listen to people talk about films. Listen to tours of two very different places.

Speaking/Pronunciation: Talk about a film you never get bored with. Talk about popular culture and arts experiences. Show a visitor around part of your town. Discuss an artistic project for your town. Intonation: relative clauses read a film review.

Word stress; connected speech. Intonation in comments.

Study/Writing skills: Write a film review. Write a competition entry.

Семестр 7-8

Тема 1. Communication. Great communicators. Grammar: The continuous aspect. The perfect aspect.

Vocabulary: Communication. Idioms connected with communication.

Reading: Great speeches. Leaflet advertising a course in communication skills.

Listening: Opinions on what makes a good communicator. Introducing the achievements of a well-known person.

Speaking/Pronunciation: Discussing communication. Discussing trends (in communication and research)



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Scenario: Flat sharpening. Key language: outlining problems, offering solutions.
Study /Writing skills: Note-taking. Writing and checking emails.

Тема 2. Environment. Local environment. Grammar: Present perfect simple and continuous. Indirect speech.
Vocabulary: Local environment issues. Word combinations: global warming. Adverbs.
Reading: Newspaper article about local environmental issues. Newspaper article about disappearing Arctic ice.

Listening: Vox pops about where people live. Questions and answers about volcanoes.

Speaking/Pronunciation: Discussing changes in one's environment. Stress in word combinations. Contractions.

Scenario: Sparrow Hill wind farm.

Study /Writing skills: Designing a questionnaire.

Тема 3. Sport. Fair play. Grammar: Quantifiers; few/ little vs a few/ a little. Definite and zero articles.

Vocabulary: Idioms connected with sport. Prefix self-. Abstract nouns. Adjectives.

Reading: Magazine article about Charles Miller. Leaflet advertising a karate club.

Listening: Interview with a karate teacher. A lecturer giving advice in essay writing.

Speaking/Pronunciation: Sports quiz. Discussing men and women in sport.

Scenario: Who was the greatest? Key language.

Study /Writing skills: Understanding essay questions. For-and-against essays.

Тема 4. Medicine. Medical breakthroughs. Grammar: Plans and arrangements: future continuous, going to, present continuous. Predictions: future perfect, will.

Vocabulary: Medical terms: people, conditions and treatments. Illness and medicine.

Reading: Various types of information about malaria. Newspaper article about the first face transplant.

Listening: Talk by a professor about issues with medical treatments.

Speaking/Pronunciation: Assessing what makes a good doctor. Stressed syllables.

Scenario: The Dowling Hospital.

Study/Writing skills: Evaluating resources on the Internet.

Тема 5. Transport. Grammar: Modal verbs (future, past)

Vocabulary: Transport: methods and problems. Safety features.

Reading: Magazine article on road safety. Magazine article on transport in the future. Magazine article on great train journeys.

Listening: BBC news report about a new type of transport.

Speaking/Pronunciation: Discussing methods of transport. Role play: road safety.

Scenario: Transport: a new plan.

Study / Writing skills: Describing graphs, charts and tables.

Тема 6. Literature. The Nobel prize. Grammar: Narrative tenses: past simple, past continuous, past perfect (simple and continuous). Used to, would.

Vocabulary: Literature: types of writing, people in literature. Word sets: light and dark, sounds.

Reading: Website on the Nobel Prize for Literature. Extracts from novels.

Listening: Book group discussion. Monologues about characters in literature.

Speaking/Pronunciation: Talking about books you like/ dislike.

Scenario: A book deal.

Study / Writing skills: Improving listening skills. A travel blog.

Тема 7. Architecture. Favourite buildings. Grammar: The passive: revision: continuous passive and ing form; general use. The passive: revision, passive infinitive, discourse uses.

Vocabulary: Describing buildings. Idioms with bridge. Prefixes.

Reading: Personal opinions about buildings, Magazine article about famous bridges.

Listening: Interview with an architect.

Speaking/Pronunciation: Discussion about space hotels. Comparing two bridges.

Scenario: On the horizon. Task: deciding on facilities in a hotel.

Study / Writing skills: Identifying fact and opinion.

Тема 8. Globalization. Good or bad? Grammar: Verb patterns: verbs that take both the infinitive and -ing form. Have something done.

Vocabulary: Word combinations: globalization. Abstract nouns. Word set: the media.

Reading: Magazine article about the power of the Internet.

Listening: Podcasts about globalisation.

Speaking/Pronunciation: Discussing positive and negative aspects of globalization.

Scenario: Supermarket superpower.

Study / Writing skills: Summarising.



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	<p>Тема 9. Art. What is art? Grammar: Ungradable adjectives: use of very, really, extremely, etc. Position of adverbs in the sentence. Vocabulary: Art and artists. Adverbs/ adjective combinations. Reading: Leaflet advertising exhibitions at an art gallery. Three profiles of modern artists. Listening: Conversation about exhibitions and opinions if them. Speaking/Pronunciation: Discussing works of art and art exhibition. Describing photos and a work of art. Scenario: The new exhibition. Study /Writing skills: Collocations.</p> <p>Тема 10. Psychology. Group psychology. Grammar: Relative clauses: comment clauses, use of prepositions. Reduced relative clauses. Vocabulary: Working together: verbs with particles. Idioms with mind. Reading: Website about the Belbin model. Leaflet for parents about peer pressure. Listening: Part of a lecture on group dynamics. Speaking/Pronunciation: Discussing team roles. Scenario: Giving advice. Ask Vanessa. Study / Writing skills: writing a bibliography, referencing.</p> <p>Тема 11. Culture. Defining culture. Grammar: Reported speech. Reporting verbs. Vocabulary: Aspects of culture. Adjectives. Reading: Website on aspects of culture. Extracts from leaflet on culture shock. Listening: Vox pops about one's own culture. Description of cultural mistakes. Speaking/Pronunciation: Time capsule. Debate on cultural differences. Scenario: Kaleidoscope world. Study /Writing skills: A formal letter. Improving reading skills.</p> <p>Тема 12. Technology. Devices and gadgets. Grammar: Conditionals: 1st, 2nd, 3rd, alternatives to if, mixed. Vocabulary: Technology/ Adjectives connected with technology. Prefixes expressing opposites. Reading: Article from The New Scientist on fear of technology. Listening: Description of gadgets and opinions of them. Speaking/Pronunciation: Discussing technology and its benefits. Scenario: Computer crash. Study / Writing skills: Plagiarism: what it is and how to avoid it.</p>
5.	<p>Образовательные технологии</p> <p>При подготовке бакалавров по специальности «Английский язык и литература» используются следующие основные формы проведения учебных занятий:</p> <ul style="list-style-type: none"> -практические занятия; -групповые дискуссии; -эссе по темам.
6.	<p>Используемые ресурсы информационно-телекоммуникационной сети «Internet»; информационные технологии, программные средства и информационно-справочные системы</p>



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	<p>Информационное обеспечение базы данных, информационно-справочные и поисковые системы</p> <ol style="list-style-type: none">1. www.pearsonelt.com2. Большой русско-английский словарь (онлайн версия): http://www.classes.ru/dictionary-russian-english-universal-term-4599.htm3. Информационная система "Единое окно доступа к образовательным ресурсам". Режим доступа: http://www.window.edu.ru.4. Электронно-библиотечная система образовательных и просветительских изданий. Режим доступа: http://www.IQlib.ru.5. Электронная библиотека East View. Режим доступа: http://www.dlib.eastview.com.6. Демьянков В.З. Лингвистическая интерпретация текста: универсальные и национальные (идиоэтнические) стратегии. Режим доступа: http://www.infolex.ru/Stepanov.html7. «Электронная библиотечная система «Университетская библиотека ONLINE». Режим доступа: http://www.biblioclub.ru8. Multitran (он-лайн словарь): http://www.multitran.ru/9. BBC learning English. Режим доступа: http://www.bbclearningenglish.com10. English tip: tips for learning English. Режим доступа: http://www.englishtips.com
7.	Формы текущего контроля
	Тесты, контрольные работы, проверка домашнего задания.
8.	Форма промежуточного контроля
	Зачет

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